



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

St Thomas More Catholic Primary School PE and Sports Grant

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Wide range of sport available to pupils in the school. High percentage of children involved in sport. Pupils take part in a high number of inclusive and competitive events. Pupils are successful in competitive events.</p>	<p>Continue to engage those pupils who shy away from sport.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2018/19		Total fund allocated: £16000	Date Updated: September 2018	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership to Uttlesford Sports Partnership	Termly PLT Meetings and networking. School Games Leader to organise Level 1,2 and 3 competitions. Inclusive events covering a range of sports and skills. CPD	£1225	Attendance at PLT meetings. Participation in inclusive events wherever possible. Participation in competitions wherever possible. Participation in new events – Cheerleading and Archery Attendance at CPD to bridge skill gaps of staff.	Committed budget expenditure – could be supported by PSA if necessary.
Membership to NWEPHC	Autumn Term – weekly coaching sessions Spring Term - matches	£140		Committed budget
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain high quality delivery of School Games and PE	Enthusiasm for sport is encouraged and modelled. High level of skill to impart	Games and PE £1800 Swimming £4000	Children and parents value sport and know the school values it highly	Committed budget Train school staff to step in where and when necessary.
Maintain and improve PE apparatus and equipment	Annual maintenance check of large equipment Annual check of small equipment. Buy new equipment. Additional gymnastic equipment purchased to enable us to set up a new gymnastic club.	Cost of maintenance contract £70 Cost of gymnastic mats £520.00 Cost of new springboard £200	Successful cheerleading club set up. Improved gymnastics lessons	
Improve active playtime activities	Lunchtime Fun and Fit Club Combat Club	Coach £500 LSA £200	Children having a try at activities in an inclusive non-pressured environment. (30 - 40 children)	

<p>Maintain and improve provision of extra-curricular activities</p>	<p>Dodgeball added as before-school activity in Autumn, Spring and Summer. 2 early morning sessions of Archery offered in Autumn and Spring.</p>	<p>Coaches & LSA's £7540</p>	<p>2 LSA's running club for selected children (those who are unable to attend another club – 12 children per week) Increased number of children taking part in school clubs</p>	<p>Continue as a parent subsidized club</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop skills of staff by offering CPD in skill shortage areas.	Annual programme offered by SSP to cover all developments and safety aspects of PE	£400	Whole staff aware of importance of delivering high quality PE. Staff feel confident in delivering the after-school clubs-support sustainability	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Maintain the variety of non-contact sport, which also contributes to general health and well-being. Deliver bikeability to Year 5 Deliver a series of 6 sessions of Yoga to every age-group in the school. Cheerleading Archery Golf	Level 2 sessions for whole Year 5 class using Essex trained Bikeability Coaches. Employ a qualified yoga coach. Use SSP time Work with SW Golf Club – sessions at club and in school.	Yoga -£963 Cheerleading £250	Improve confidence and safety of all children to ride on the road. Improve children’s well-being by teaching relaxation strategies as well as flexibility and core strength	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Competitive teams are entered for all sports in which the school participates. Where possible an A and B team are entered</p>	<p>Put in diary all possible tournaments and events</p>	<p>Funding from membership to SSP</p>	<p>Pupils enjoy the fun of taking part and the success of winning.</p>	
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