## St Thomas More Catholic Primary School PE and Sports Grant 2019-2020



Key achievements to date:	Areas for further improvement and baseline evidence of need:
Wide range of sport available to pupils in the school. High percentage of children involved in sport. Pupils take part in a high number of inclusive and competitive events. Pupils are successful in competitive events. Continuation of high quality sport despite Covid19 – keyworker children took part in sport everyday. On-line activities suggested on home learning page of website	Continue to engage those pupils who shy away from sport.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%









Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming	Yes
but this must be for activity over and above the national curriculum requirements. Have you used it in this	
way?	







<sup>\*</sup>Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2019/20	Total fund allocated: £16000	Date Updated:	September 2019	
	all pupils in regular physical activity – t least 30 minutes of physical activity a		fficer guidelines recommend that	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership to Uttlesford Sports Partnership  Membership to NWEPHC	networking. School Games Leader to organise Level 1,2 and 3 competitions. Inclusive events covering a range of sports and skills. CPD Autumn Term – weekly coaching	£1230	Participation in inclusive events wherever possible. Participation in competitions wherever possible. Participation in new events – Cheerleading and Archery Attendance at CPD to bridge skill gaps of staff.	Committed budget expenditure – could be supported by PSA inecessary.
stemoersmp to IVV ZI IIe	sessions Spring Term - matches	£140		Committed budget
<b>Key indicator 2:</b> The profile of PE and	d sport being raised across the school	as a tool for who	ole school improvement	
•	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
intended <b>impact on pupils</b> :  Maintain high quality delivery of	Enthusiasm for sport is encouraged and modelled.	_	Children and parents value sport and know the school values it	
School focus with clarity on intended impact on pupils:  Maintain high quality delivery of School Games and PE  Maintain and improve PE apparatus and equipment	Enthusiasm for sport is encouraged and modelled. High level of skill to impart  Annual maintenance check of large equipment Annual check of small equipment.	allocated: Games and PE £1800	Children and parents value sport and know the school values it	next steps:  Committed budget  Train school staff to step in
intended impact on pupils:  Maintain high quality delivery of School Games and PE  Maintain and improve PE apparatus	Enthusiasm for sport is encouraged and modelled. High level of skill to impart  Annual maintenance check of large equipment Annual check of small equipment. Replace worn equipment	allocated: Games and PE £1800 Swimming £4000  Cost of maintenance	Children and parents value sport and know the school values it	next steps:  Committed budget  Train school staff to step in
intended impact on pupils:  Maintain high quality delivery of School Games and PE  Maintain and improve PE apparatus	Enthusiasm for sport is encouraged and modelled. High level of skill to impart  Annual maintenance check of large equipment Annual check of small equipment. Replace worn equipment Lunchtime Fun and Fit Club	allocated: Games and PE £1800 Swimming £4000  Cost of maintenance contract £70	Children and parents value sport and know the school values it	next steps:  Committed budget  Train school staff to step in

Maintain and improve provision of extra-curricular activities	Dodgeball added as before-school activity in Autumn, Spring and Summer. 2 early morning sessions of Archery offered in Autumn and Spring.	Coaches & LSA's £7540	increased number of Children	
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Key indicator 3: Increased confidence	, knowledge and skills of all staff in	teaching PE and s	port	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop skills of staff by offering CPD in skill shortage areas.	Annual programme offered by SSP to cover all developments and safety aspects of PE	£400	Whole staff aware of importance of delivering high quality PE. Staff feel confident in delivering the after-school clubs-support sustainability	
Key indicator 4: Broader experience of	   f a range of sports and activities off	ered to all pupils		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Maintain the variety of non-contact sport, which also contributes to general health and well-being. Deliver bikeability to Year 5	Level 2 sessions for whole Year 5 class using Essex trained Bikeability Coaches.	Yoga -£963 Cheerleading £250	Improve confidence and safety of all children to ride on the road.	
Cheerleading Archery Golf	Use SSP time  Work with SW Golf Club – sessions at club and in school.			
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:











Competitive teams are entered for all	Put in diary all possible	Funding from	Pupils enjoy the fun of taking part	Continue to prioritise
sports in which the school participates.	tournaments and events	membership to	and the success of winning.	Celebrate achievements
Where possible an A and B team are		SSP	_	
entered				





