

# Y3 CURRICULUM EVENING



Welcome!



# Staff Members

- Miss Hall
- Mrs Heath (Tuesdays)
- Mrs Dorren (Learning Support)
- Mrs Changer (maths)
- Mrs Head and Mr Duers (PE)
- Mrs Sherwin (French)
- Mrs Fisher (music)



# Year 3 Routines

The children have made a great start to routines in the Juniors

- Lunch is 15 minutes later and the children collect their meals from the servery rather than waiting at the tables
- Swimming is now on a Monday, fortnightly, and the children will be collected from the classroom at 3.15pm rather than from the pool
- Toilets are outside the classroom and shared with other classes
- Children should walk around the outside of the school to reach the Y3 classroom, arriving no earlier than 8.30am



# Curriculum and timetable

- Our timetable will soon be finalised – a copy will be stuck in the homework diary and also emailed home
- Our curriculum map with all our wonderful topics will be available on the website
- We have a few visits and events through the year. We have already booked a visit to two museums in Cambridge for November, but we are expecting to visit St Mary's Church, Audley End, Saffron Hall, and to have a Roman Day in school. Details will be in More News.
- Eco lessons are usually summer term but might be changed - - children will need waterproof, gardening gloves and suitable footwear (wellies/boots/trainers)



# Reading

- Please read with your child for 10 – 15 minutes every night – every lesson is easier if you are a confident reader. When you have read with your child, please sign their yellow reading record.
- Children will also read in school – the frequency will depend on how much support they need
- We will be rewarding children for reading every night at home with housepoints.
- Reading Challenge for Year 3 (termly) – prizes given for this too
- Library- The children have a library session once a fortnight (**Thursday mornings**). They may borrow a book to take home and enjoy for two weeks or longer.



# RE

- Our school focus this year is embedding a new RE curriculum and new statutory guidelines on prayer and liturgy in Catholic schools.
- We will be encouraging children to 'take their learning home' by sharing with you some of the videos, songs or pictures we study, or telling you about their activities and reflections.



# PSHE and RHSE

- PSHE stands for Personal, Social and Health Education. We will be looking at various important themes including self-worth, identifying and working towards goals, celebrating difference, being healthy, being safe. This includes online safety.
  - Our PSHE resource is called 'Jigsaw,' so you may hear children refer to 'Jigsaw lessons.'
- RHSE stands for Relationships, Health and Sexual Education. We use a scheme of work which follows the statutory guidelines but is approved for use in Catholic schools. RHSE is taught across the school in the second half of the summer term i.e. June and July. In Y3, RHSE is focused on friendship.





# Reading

Last year we introduced the Brilliant Books scrapbook to Y3. Two children take it home each week to review a book they have recently read and enjoyed. They can be very creative with their writing, drawing and decorating.

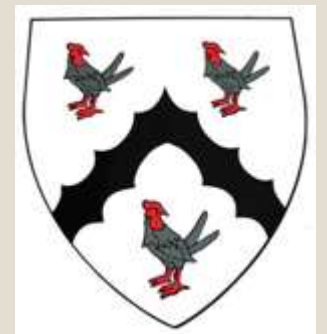
Children who take home the scrapbook are excused maths and English homework.





# Spelling

- Spelling tests will be on Thursday – the list for the term will come out this week by email
- Initially six words per week, rising to ten
- For the first half-term, spellings are based on Y2 words and rules. From October we start on the Y3 statutory words and rules



# Ways to learn times tables

- Times tables tests will be on Monday – children should aim for instant recall of multiplication facts
- Knowing times tables is not a question of 'figuring it out' or 'counting in multiples' – they need to have the answer immediately.
- Tests will be based on system of learning a times table and then mixed, in order and then out of order.
- Chanting, learning by rote- reciting, writing them out, singing them, playing games with them, computer activities, including Times table Rockstars, colouring them on a hundred square and spotting the patterns will all help. <https://www.bbc.co.uk/teach/supermoveers/times-table-collection/z4vv6v4>



# Homework

- Children have a green homework diary and a purple homework exercise book
- Homework will be set on a Wednesday and due in on Monday
- Maths homework will be set every week, and English fortnightly
- Maths homework is sometimes online, and the children's login details will be stuck into their homework diaries
- Times tables tests will be on Monday – children should aim for instant recall of multiplication facts
- Spelling tests will be on Thursday – the list for the term will come out this week by email
- Homework should be completed in pencil or typed



# Groups and pairs

We make new judgments on their groupings based on initial assessments and discussions with previous teachers

Groups can vary according to need

- need for support or challenge
- Personality and behaviour dynamics
- nature of lesson

Groups are always flexible and change termly/half-termly.

Maths groups – children are split between Miss Hall and Mrs Changer and we will review this frequently



# General

- House Groups – housepoints awarded
- Behaviour system- Yellow card, red card system
- Jigsaw PSHE- Class Charter written and Zones of Regulation also used to help children recognise and regulate their emotions
- Gold book awards every Friday
- Pencil cases – small and flat, with stationery named, including gluesticks and writing pencils
- Sanitiser (optional) and small pack of tissues
- **Water bottles** - no metal, named, go home daily
- Birthdays- we will celebrate in school so feel free to send in nut-free cakes or other bakes (please not sweets). If your child has dietary restrictions, please send in an alternative so they can feel part of the celebration. Homemade cakes should come with a list of ingredients.



# PE and Swimming

- Swimming is alternate Mondays
- PE is timetabled for Tuesday and Thursday
- PE kit should be in school every day for clubs, opportunities for extra PE and in case children need a change of clothes.
- Children should not wear earrings on Mondays, Tuesdays and Thursdays unless they can confidently take them out themselves.
- Indoor kit: Red STM shorts/skorts (new to order when children need new kit), red St. Thomas More T-shirt and **socks**.
- Outdoor kit: Indoor PE kit plus tracksuit and trainers
- Swimming: black one-piece or black slim-fitting trunks, towel, hat (named) and goggles (recommended)



# Uniform

- Uniform – correct uniform every day with no variations, labelled, hair accessories should be school colours e.g. red, black, white.
- Children should have a raincoat in school every day
- An apron for art (an old adult's shirt will do)





# Attendance

- **Attendance – the government has made changes to attendance regulations and penalty notices which all schools have to follow.**
- Children may come into school from 8.30. They should be present for the register being taken at 8.45.
- If a child is late between 8.45 and 9.15, they should come into school via the office and they will receive a late mark.
- If a child is late after 9.15, the child will be marked with 'unauthorised late,' which will count as an unauthorised absence
- 10 unauthorised sessions (equivalent to 5 days) mean a penalty notice must be considered. This could result in a fine payable per unauthorised session per child. Unauthorised lates count towards these ten sessions.



# Communication

- Hometime - please send note for changes to normal routine
- Please also advise us of any updates to medical details
- **Any communication should be emailed through the office and not the homework email address.**
- **Notes can be written in Reading Records if not of a sensitive nature.**



# Get involved

- If you are able to lend a hand this year, it would be much appreciated. Volunteers for reading 1:1 with children or accompanying us on visits must have a DBS.
- Get in touch via the school office if you would like to get involved

