

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Total amount allocated for 2023/24	£17870
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£17860
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£17860
SWIMMING DATA: Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%

Review of Last Year 2023/2024

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
• High quality lesson delivered by qualified coaches • High number of wide-ranging clubs on offer both before and after school. • High participation in all sports and events organised by the School Sports Partnership, with huge success. • Year 2-6 have regular swimming lessons. • Trained Forest school Leaders deliver lessons to Key Stage 1. • Use of local facilities- Carver Barracks, Saffron Walden Golf Club, Saffron Walden Cricket Club • Children in Year 6 attend a residential which is sports and activity based. • Investing in equipment	Children achieve high standards in PE Clubs on offer include more wide- ranging sports, including kwik sticks, archery, dodgeball, cross-country, cheer-leading and badminton, as well as netball, football, rounders, tennis, cricket and tag-rugby. High percentage of children attend clubs. Pupils win gold medals at many competitions and reach County finals in several events. Pupils participate in whole class inter-school tournaments. Very successful forest school activities. Children enthused about outdoor learning. Children using specialist facilities Children experience water-based sport activities including sailing, kayaking and paddle boarding. They also do climbing and an assault course. New outdoor adventure equipment installed. Children physically active at break and lunch with engaging activities, including climbing and balancing.	Handball club	Lack of participation- low numbers

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
1. Continue to provide high quality PE lessons delivered by qualified coaches. (Key indicator 3 and 4) 2. To ensure there is a broad range of sports equipment to enable children to partake in a wide range of sporting activities. This will include specialist servicing and maintenance (Key indicator 4) 3. To offer lunchtime fitness club to promote children's health and well-being (Key indicator 2) 4. Engage sports leaders to organise lunchtime activities for younger pupils (Key indicator 2 and 4) 5. Provide wide-range of extra-curricular sport clubs (Key indicator 2 and 4), including non-contact sports to improve general health and well-being, eg. Golf, cheerleading and archery, Santa Dash. 6. To participate in the USSP, funding staffing to enable children to participate in a wide variety of competitions and events. (Key indicator 3 and 5) 7. Develop outdoor learning, including Forest School for Year 1 and 2 and Eco lessons for KS2. (Key indicator 2 and 4) 8. Provide opportunities for SEN children to participate in clubs and competitive sport (Key indicator 2, 3 and 5) 9. Deliver fun and diverse sport events in and out of school (Key indicator 4) 10. Upskill PE staff (Key indicator 1) 11. All children to achieve 25m plus by Y6. (Key indicator 2)	1. Employ 2 qualified coaches to teach PE from Reception to Year 6. Each class timetabled for 2 PE lessons per week plus weekly swimming lesson for Y2 and fortnightly swimming from Y3-6. School-wide focused activities. 2. To have MUGA cleaned PE equipment to be inspected and serviced Purchase new tennis equipment, some athletics equipment. Other equipment as necessary. 3. Sports coach to organise lunchtime activities. 4. Train sports ambassadors to deliver activities. 5. Daily offering of sports activities for all year groups- wide range of different activities. 6. Membership of Uttlesford School Sports Partnership. Employment of sports coaches to take children to events and competitions. 7. Maintain Forest School Site. Employ Forest School/ECO Leader. 8. Invitations to specific inclusion events 9. Arrange orienteering event in school, participate in dance festival, scootering event, Bikeability. 10. PE staff to attend training and PLT meetings 11. Continue to offer swimming lessons from Y2 throughout KS2 to broaden aquatic experiences and enable all children to be competent swimmers and achieve at least 25m by Year 6.

Intended actions for 2024/25

Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Children inspired to participate in physical activity through events. Children achieve high standards in PE. Children develop life skills: determination, self-belief, teamwork, honesty, respect. Children representing their school develop a sense of belonging and pride. Sustainability- staff learning at events, sports coaches in school and USSP coaches helping with coaching in school- dance, multi-skills, cheer-leading. Children engaged in PE. Children more active. Sustainability- equipment accessible for future years. Children have greater concentration and focus in the classroom. Through forest school sessions, children to have improved resilience, independence, risk-taking, team-building, self-confidence and perseverance through outdoor challenges. SEN children to have more confidence to participate in competitive sport, raising self-esteem. Through scootering and Bikeability sessions, children to improve safety, awareness and scooting/cycling skills.	Tracking PE assessments using Target Tracker. Completion of sports tracker on Excel spreadsheet to evidence participation in physical activities and competitions. All children accessing high quality PE lessons and improve fitness levels. Success at sporting competitions- achieving success at level 2 and level 3 competitions. Monitoring of spreadsheets by PE staff to show all children will have participated in at least one event. All children will also participate in sports day. Pupil voice, discussion with children about PE, sports clubs and physical activities at playtimes to show evidence of enjoyment of PE. Children will show better understanding of different sports when attending events, during lessons and at competitions. Feedback from children following events. Lessons and extra-curricular clubs are well-resourced with sufficient, well-maintained equipment. MUGA is accessible and surface is safe to use. Teachers' feedback and assessment on concentration and focus in class. SEN children achieve success in competitive sport. Children able to scoot or ride bike safely and confidently. Children are proud of sporting achievements.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Children are more active at school, both inside and outside the classroom. They are keen to use the new adventure equipment, using a rota to allocate time to each class. Clubs are very well attended by children in all year groups. All children have had an opportunity to participate in external events and competitions. Standards in PE lessons are high, with the majority of children meeting their targets across all units. SEN children and disadvantaged children attended specific events and achieved great success, winning the Panathlon event, building their self-esteem and confidence. Great teamwork evidenced at competitive sporting events and in lessons. Use of external coaches through USSP means children have experienced high quality dance and cheerleading sessions, raising their abilities in different sports activities. Pupils are proud of their achievements, reaching County Finals in 7 events and winning many bronze, silver and gold medals during the year. This has raised confidence and self-esteem and children have shown perseverance. Excellent feedback from parents at sports day- wide-range of inclusive events offered to enable maximum participation by children. Family attendance at sport day event and family picnic builds strong relationship between families and school. Children in KS1 now confident at scootering and have better awareness of safety. PE staff received high quality training- physical literacy, football and netball as well as subject leaders sharing good practice. This has led to improved provision in PE. Wide range of equipment is being used in lessons and in clubs. Children showed obvious enjoyment of outdoor learning and developed their confidence, team-building, resilience and problem-solving skills	Children's assessment data in PE Spreadsheets of children's participation in clubs, events and competitions across the year. Results of sports competitions, including entry to seven County Finals (Level 3), of which we won gold Y6 girls' cross-country and won gold Division 1 and gold Division 2 in cricket. Level 3 competitions included swimming, football, cross-country, girls' cricket, boys' cricket, rounders, athletics and tag rugby. Showcased dance and gymnastics at USSP event for parents at Saffron hall First place in USSP cheerleading competition. Children enthusiastic and more confident in participating in inter-school competitions. Children more knowledgeable about rules. We have attended a wide range of sporting activities and competitions, including kurling, Boccia, Cheerleading, Hockey tournament, tag-rugby, cross country, athletics, indoor athletics, dance festival, gymnastics, cricket, football, netball, rounders, Panathlon, golf, dodgeball, archery, swimming, tennis and Quad Kids. Achieved School Games Platinum Award 2024/25. Parents' positive feedback about sports day and other sports events. High participation in extra-curricular clubs. High quality PE lessons- governor and SLT observations Children able to ride bike and scoot safely- better road safety awareness. Pupil voice feedback about outdoor learning overwhelmingly positive. Parental feedback very positive.